

Notification to Parents of the Screening and Referral Process for Gifted Students

The consideration for gifted services may be reported or automatic as defined by the *GaDOE Resource Manual for Gifted Education Services*. The Fulton County School System screens all students for eligibility for gifted services twice a year and uses a systematic approach to identify highly capable students who may qualify for gifted services. The gifted teacher routinely reviews available data to refer students for further assessment. Students meeting either the automatic screening OR the classroom screening criteria AND have supporting data gathered from test history, products, and/or advanced content levels are referred for additional testing to determine gifted eligibility.

#1: Automatic Screening: Identifies students who score at specified levels on a norm-referenced test as defined in the GaDOE Resource Manual for Gifted Education Services, for further assessment to determine eligibility for gifted services. During each school year, TAG teachers review existing test data as outlined below.

- **Grades K-9:**
 - Students must score in the 90th percentile or greater on the Fall 2020 administration of the system's iReady assessment for Reading or Mathematics. Supporting data is needed.
- **Grade 10:**
 - Students must score in the 90th percentile or greater on the Fall 2020 administration of the system's iReady assessment for Reading or Mathematics. Supporting data is needed.
OR
 - Students must have an overall cumulative average of 95 or greater. Supporting data is needed.
OR
 - Students must score in the 90th percentile or greater on the critical reading section or the mathematics section of the October administration of the PSAT. Supporting data is needed.
- **Grades 11-12:**
 - Students must meet the scaled score cutoff for Reading or Mathematics as set by the county. This cutoff is based on the 90th percentile or higher of scaled scores at 11th and 12th grades for the Fall 2020 iReady administration. Supporting data is needed.
OR
 - Students must have an overall cumulative average of 95 or greater. Supporting data is needed.
OR
 - Students must score in the 90th percentile or greater on the critical reading section or the mathematics section of the October administration of the PSAT. Supporting data is needed.

#2: Classroom Screening: Local schools select a two-week period in the spring semester to review all students in the school in grades K-11. Classroom teachers use the Characteristics Instrument for Screening Students (CISS) to identify students with superior abilities in five or more of the following areas: motivation, interests, communication skills, problem-solving abilities, memory, inquiry, insight, reasoning, creativity, and humor.

#3: Reported Referrals: All reported referrals (parent, teacher, and/or administrator) are completed through the two system-level screening and referral processes each year. All referrals are first reviewed by the local TAG Eligibility Team to consider if existing information warrants a formal testing for gifted eligibility.

Additional Information: Students who meet either the automatic screening OR classroom screening criteria AND who have supporting data gathered from test history, products, and/or advanced content levels are **referred** for gifted placement testing. Parents may request to view their child's screening results by reaching out to their school's gifted contact. Once referred to testing:

- Parents receive the *Parent Notification for Testing Consent Form*.
- Student is tested for the gifted program.
- Parents receive test results.
- If state eligibility is determined, students are placed in the gifted program with parental consent.